



# Key Stage 4 OPTIONS 2019-2021

Year 9 Options Evening	10 <sup>th</sup>	January	2019
Year 9 Parents' Evening	11 <sup>th</sup>	February	2019
<b>Deadline for return of option form</b>	<b>15<sup>th</sup></b>	<b>February</b>	<b>2019</b>

## YEAR 10 OPTIONS 2019-2021

This booklet offers a guide through the options process and gives a brief summary of the subjects offered in the Key Stage 4 curriculum. Further details on course content and assessment are available on the school website (Curriculum > KS4 options), from subject leaders or at 'Options Evening' on Thursday 10<sup>th</sup> January 2019.

### What subjects **MUST** be studied and why?

Core subjects (see page five for details) must be studied by all students.

- The importance of **English, Maths and Science** for all students is obvious.
- It is a compulsory requirement of all schools to offer students some form of religious education until they are 16. From September 2019 this takes the form of a one hour per week non-examined '**PREP**' lesson that covers a range of topics with a **Philosophy, Religion, Ethics and Public Citizenship** focus.
- We have a responsibility to encourage young people to lead a full and active life and our core **PE** programme provides opportunities for this.
- As a Specialist Language College **Modern Foreign Language (MFL)** is highly regarded and through either French or Spanish develops skills that support the wider curriculum.
- **PSHE** is not taught as a separate subject; the relevant content is covered on PSHE Days and through the other subjects within the curriculum.

### A broad and balanced curriculum

Prince Henry's has always valued the importance of a balanced education. The successful progression of our students to college, university or other employment and training confirms that this is highly regarded beyond Prince Henry's. The Government's White Paper; 'The Importance of Teaching' (2010), which aims to ensure that British schools have '[a] curriculum and qualifications which allows us to learn from and outpace, the world's best' added further weight to this viewpoint.

The government has introduced measures by which schools and students can be judged. Two of these are 'Attainment 8' and the English Baccalaureate (EBacc):

- 'Attainment 8' takes an average of the best 8 GCSE grades (or equivalent) a student achieves, **including five EBacc subjects**, thereby raising the importance of all subjects' students study and ensuring all grades have significance.
- The EBacc is achieved if a student gains a minimum of GCSE grade 5 in English, Maths, at least two Sciences, a Modern Foreign Language and a Humanities (Geography or History) subject. Prince Henry's Grammar School has frequently outperformed many other schools and doubled the national standard in this measure.

In order for students to meet these standards students should choose either Geography or History as one of their option choices.

The government have a long term vision for 90% of students to study EBacc subjects. Whilst we will not force any student into following an EBacc pathway, based on the guidance we have seen and the successful transfer of our students to pathways beyond Prince Henry's, we believe that the EBacc and 'Attainment 8' measures are highly valued by universities and professionals. Consequently, we want to ensure that our students are best placed to capitalise on this.

Most students will study nine or ten GCSE subjects which are examined at the end of year 11. We feel that this is a sufficient number to allow all our students the opportunity to demonstrate their ability but also keep a range of options open to them after GCSE.

## Curriculum Flexibility

**GCSE ASSESSMENT** - Most of the subjects shown on the option sheet will be assessed by the General Certificate of Secondary Education (GCSE) and all of the GCSE qualifications will be reported numerically on a 9-1 scale (9 being highest) in 2021. All GCSE courses follow nationally agreed guidelines that cover course objectives, content and assessment methods. Subjects follow a two-year linear course leading to final, in some subjects tiered, examination(s) in summer 2021. Where necessary students and parents will be informed of tiers of entry (Foundation or Higher) as students' progress through the GCSE course.

**APPLIED ASSESSMENT (BTEC/ OCR)** - Some students prefer an assessment system with fewer written examinations and a more practical approach.

Through these courses, students develop knowledge and understanding by applying their learning and skills in work related contexts. Students develop responsibility for their own learning through completing projects or portfolios of work to set deadlines and criteria. These programmes also enable students to enhance their key skills and provide a clear route through to post-16 education either at Prince Henry's or elsewhere. These qualifications are awarded grades such as Distinction, Merit and Pass which schools, colleges and employers recognise as being equivalent to GCSE grades.

Applied courses available at Prince Henry's include:

- Health and Social Care (BTEC First Award)
- Hospitality and Catering (Vocational Award)
- Creative iMedia (OCR Certificate)

**ALTERNATIVE ASSESSMENT** - A very small number of students may be more suited to an Entry Level Certificate course in some subjects or an alternative course. These courses are designed for students who may find the content and assessment of GCSE courses too challenging and would benefit from a different approach. We will use our knowledge of the students to identify any that may fit into this category and will have discussions with them and their parent/ carers directly.

## Why do students have to choose subjects from the options list?

Students study fewer subjects at Key Stage 4 than at Key Stage 3 because the time required to reach GCSE standard is greater than the curriculum time in Years 7, 8 and 9. This means that from the options list they can select those subjects in which they have the greatest interest. It does however also mean that they will have to stop studying some subjects, this may include some subjects that they enjoy and in which they have reached a high standard: **this means that the choice of subjects will have to be made very carefully.**

It is the Governors' policy that all students at Prince Henry's follow a broad and balanced curriculum. Students are asked to select three option subjects (plus one reserve) to study in Key Stage 4. They must therefore think carefully about which subjects are selected; at this time it is advisable not to 'close doors' which could limit choice of subjects to pursue at sixth form, college or in further/higher education.

## How do students make their choice?

Students need to complete the form found in the back of this booklet and return it to school on 'Options Day' - Friday 15<sup>th</sup> February 2019.

Students should think carefully about their subject choices, they should; ask for advice from subject teachers, personal tutors, careers staff, older students and parents; find out about subject content and assessment and research the necessary subject requirements for any career in which they may be interested. There are certain subjects that students may be able to pick up again in the sixth form, even if they drop them now.

It is recommended to keep a balance between more academic and creative subjects. The choice should reflect individual interests and abilities and should not be made because of pressure from others. Teachers, classes and friendship groups change from year to year. It is very important that students make the right choices NOW. The timetable for next year will be designed according to the choices students make on 'Options Day' any requests for changes at a later date may not be possible.

## What are the optional subjects students can choose?

The 17 available optional subjects are:

Art	German
Business Studies	Health & Social Care (BTEC)*
Computer Science	History
Creative iMedia (OCR Certificate)	Hospitality and Catering (Vocational Award)
Design and Technology	Media Studies
D&T – Fashion & textiles	Music
Drama	Physical Education
Food Preparation and Nutrition	Religious Studies
Geography	

Further information about these courses is displayed from page 7 onwards.

## Can the school guarantee that students will be given their first choice of subjects?

Unfortunately not, but every attempt will be made to give students their first choices. We ask students to select a range of subjects in order of preference so we can best meet the needs of the majority. Students are likely to remain in their present mini-schools for the teaching of English, Maths, Science, PE, PREP, and Modern Foreign Languages. However, in order to satisfy the needs of as many students as possible, other subjects will be taught in cross year group classes, often dependent on options chosen.

## The Sixth Form

The Sixth Form is the natural progression for the majority of Prince Henry's Grammar School students as many courses provided in Key Stage 4 lead directly into Post-16 courses. The Sixth Form provides a range of Advanced Level and applied courses for students with different abilities and aptitudes.

**Entry to the Sixth Form (and to any other Further Education establishment) will depend upon the grades achieved at the end of Key Stage 4.**

## Options process survey

As always we are keen to hear your views on what we do at Prince Henry's. On the reverse of the options form (last page of this booklet) is a short survey regarding the options process. We would be grateful if *at the end* of the process you were able to complete this. This is voluntary and non-completion will not affect the likelihood of your son/ daughter securing their first choice GCSE options.

---

## Core Subjects

---

### English GCSE

Course Leader: Ms A Cunniffe

Students study the AQA GCSE English Language and GCSE English Literature specifications where they will receive two qualifications.

Students are assessed on their abilities in Reading of literary and non-literary texts and a range of Writing skills. They will also receive a separate grade in Spoken English.

Both courses are assessed through terminal examinations only, in year 11. In year 10 and 11 students are taught in ability groups based on their performance at Key Stage 3.

### Maths GCSE

Course Leader: Mr A Fishburn

Students take either the foundation or higher AQA exam, there is no coursework element at either tier of entry. Students will be required to sit three assessments at the end of year 11. All three papers will be one and a half hours in length, with the first of the three papers being non-calculator.

Students wishing to study Maths at Advanced Level must have completed the higher tier course and have achieved a grade 6 or higher overall. For our most able mathematicians we offer an additional level 2 qualification (Further Maths, AQA) which is delivered alongside the standard GCSE qualification. The exams for this qualification will also be taken in the Summer of Year 11 where students will sit one one hour forty-five minute paper and one two hour paper (one calculator and one non-calculator).

### Science GCSE

Course Leader: Mrs S Richards

All students will study GCSE Science. There are two different routes through the science curriculum:

- Triple Science awards students with a GCSE grade in each of the three separate sciences; Biology, Chemistry and Physics.
- 'Trilogy' Science awards students **two** GCSE science grades at the end of year 11.

In both the above routes Biology, Chemistry and Physics are studied throughout year 10 and 11 only the examinations are different (triple has **over 3 hours** more exam time). Both are assessed by 100% examination at the end of year 11.

The Science faculty will consider performance throughout key stage three when allocating students to Triple or Trilogy science. Highest GCSE grades can be achieved in either pathway and it is important to note that the two grade trilogy course still allows students, who secure the appropriate grades, to move on to studying individual sciences at A-level. For many students we find it is better for them to focus their energies on achieving two high grades in trilogy, leaving next steps open to them, rather than spread themselves over all three sciences and achieve lower grades than desired.

After following either GCSE course many students choose to study the popular science A levels in Biology, Chemistry, Physics and Psychology here at Prince Henry's. Level three qualifications in Health & Social Care and Applied Science are also popular options and follow on naturally from GCSE Science.

## **French / Spanish GCSE**

Course Leaders: Mrs V Burns / Mr V Mani

Following the GCSE AQA French / Spanish course will not only develop your linguistic skills, it will also continue to develop your cultural awareness and will help improve your confidence in both your oral and written skills throughout the curriculum. Good communication skills, problem solving techniques, ICT skills and a greater understanding of global diversity are all taught alongside the language itself as part of the GCSE Course.

The final exam is worth 100% of the overall exam mark and is split into four exams. The four skills of listening, reading, speaking and writing are all examined in the final exam and there are two overall tiers of entry – Foundation or Higher. In the final exams, students will demonstrate their knowledge of the language and the language learning skills they have developed throughout the course.

Success in French / Spanish at GCSE and beyond will open doors to working with the millions of people in numerous countries who speak the language, as well as impressing employers in the future on your CV. Many employers are even willing to pay more to employ people who have good language skills.

## **PREP - Philosophy, Religion, Ethics and Public Citizenship**

Course Leader: Mrs K Wakelin

In Year 10 and 11 students will have the opportunity to continue investigating some of the deeper philosophical and ethical themes touched on at KS3 with a focus on gaining a broader knowledge and understanding of issues that will prepare them for moving into the adult world.

Taught through a mixture of debate, discussion, analysis of news and media sources, PREP will help to develop the skills of critical thinking and analysis, speaking and listening required to make good academic progress. It will also allow students to gain knowledge in areas linked to art, literature, history, politics and science which will support progress onto advanced level study in these areas and in Philosophy and Ethics.

Topic areas will include: the impact of science on beliefs and actions; conflict and change; political thought and democracy; medical ethics; religious symbolism in art and literature; prejudice and discrimination and 'fake' news.

This course will be taught in 1 hour per week and will not involve an examination.

## **Core PE**

Course Leader: Mr D Curtis

At Prince Henry's we offer a varied and wide ranging programme for KS4 PE students as we look to promote lifelong participation in a healthy and active lifestyle. Students are encouraged to develop knowledge and understanding as well as communication, coaching, organisation and leadership skills in a fun, physically active environment that caters for all abilities.

KS4 core Physical Education lessons for Year 10 and 11 students consist of three, one hour lessons a fortnight. In KS4 we offer five activities a term ranging from traditional activities such as football, netball, hockey, rugby, swimming and cricket as well as new and exciting activities such as American football, Bokwa, martial arts, mixed netball, dodgeball, table tennis, Club Energy gym, squash and Junior Sports Leadership Award (JSLA). Students' are invited to choose the activities they'd like to take part in from this list.

---

## Optional Subjects

---

### Art - GCSE

Course Leader: Mr S Green

In Art you will work in many different media including: oil and acrylic painting, drawing, etching, printing, mixed media, textile batik, ceramics, carving, modelling, clay work, construction and mixed media. You will research art history, develop your I.T. and communication skills through the creation and maintenance of your own blog to record and evidence your work. The artists experience will be enhanced through art field trips to galleries and museums.

Art continues to be a very successful course at GCSE with students achieving high levels of attainment. Many students have gone onto Art College and to study Art at University, pursuing careers including Fine Art, Architecture, Design, Graphics, Illustration, Art History, Visual Communication and Gallery Curatorship.

### Business Studies - GCSE

Course Leader: Mrs B Hall

The world of business affects each and every one of us on a daily basis. Whether you have ambitions to work in business or set up your own business, this course will give you a valuable insight into how businesses are set up and managed as well as considering how and why some businesses succeed whereas others fail. There are six key themes to the course:

**Business in the real world**

**Influences on business**

**Business operations**

**Human resources**

**Marketing**

**Finance**

The specification has been designed to make full use of a range of teaching and learning methods including independent investigation and research, ICT, case studies, business simulations and discussion/debate. The course develops key skills such as communication, problem solving, critical analysis and evaluation. It forms an ideal foundation to studying A Level Business, Economics, Accountancy or Law or as a platform for a future career in Business, Retail, Management or Entrepreneurship.

### Computer Science - GCSE

Course Leader: Mr B Mordue

Students studying this modern GCSE will learn how to: create applications that run on mobile devices; operate in a web-enabled environment; create computer games and gain an understanding of the key concepts around creating software applications.

This qualification will value computational thinking, helping you to develop the skills to solve problems and design systems that do so. You are assessed through coursework that includes:

- Two different examined components: An exam focused on computer systems covering the physical elements of computer science and the associated theory (40%)
- An exam focused on the core theory of computer science and the application of computer science principles, with many programming and computational problems to solve (40%)
- Programming Project: you will be challenged by a range of exciting and engaging tasks to apply the knowledge and skills you have learned in the course (20%)

This is a demanding, academic and practical subject, where much of the theory is completed through practice, such as creating computer programs and algorithms, with many problem solving activities along the way. This course will provide a great platform for students wishing to study 'A' level Computer Science. Students should be confident mathematicians.

## **Creative iMedia - OCR CERTIFICATE\***

Course Leaders: Mr B Mordue & Mrs S Ellis

The OCR Certificate in Creative iMedia is an exciting combination of ICT and Media designed for practically minded students who wish to work in the Digital Creative Media Industries. During the course, you will learn how to effectively plan digital media products during pre-production. You will also complete units in creating digital graphics, creating websites and creating digital video. 75% of the course is assessed by practical assignments and 25% of the marks come from an exam.

Digital Media plays an important part in many areas of our everyday lives and is also an important part of the UK economy. There is a demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally. This qualification provides students with specific, transferable skills and a solid foundation in understanding and applying this subject, whether it is in employment or higher education.

Students who take this qualification can progress to A Level Media Studies, or a Level 3 Cambridge Technical Certificate in Creative Media or ICT in the sixth form. This qualification is equally useful if you are going on to college to take a vocational qualification or seek a post 16 Apprenticeship.

## **Design & Technology (Textiles Specialism) - GCSE**

Course Leader: Mrs G Williams

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will develop skills and understanding in both designing and making. They will get the opportunity to work to meet a range of client needs, making functional prototypes which can be tested. Students will learn about core technical principles including, new and emerging technologies, energy storage and generation, smart materials, mechanical devices, materials and their properties. They will learn about specialist technical principles including forces and stresses, ecological and social footprint, scales of production and specialist techniques. Students will also get the opportunity to learn about iconic design such as Chanel, Mary Quant, Vivienne Westwood and Alexander McQueen.

Upon completion of this course students can progress onto qualifications such as A level Fashion & Textiles, A Level Product Design or BTEC extended level 3 Diploma in Fashion and Textiles.

## **Design & Technology - GCSE**

Course Leaders: Mrs D Staniforth/ Miss J Hellawell

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will get the opportunity to work creatively when designing and making; applying their theoretical knowledge of materials and their working properties. Students will learn about core technical principles including, new and emerging technologies, energy storage and generation, smart materials, and mechanical devices. There is the opportunity to visit the MINI Plant in Oxford, where students can really appreciate the scale of automation in industry through the most automated car manufacturing factory in the UK.

Design & Technology challenges students to think about many key issues which affect people's everyday lives. Students design and make products (a sound system and light in Year 10, and a solution to an exam board given brief in Year 11) developing their problem solving skills. Assessment is both through coursework 50% and an exam worth 50% of the final grade.

Students who study Design & Technology can progress further to A Level Design & Technology: Product Design before a career in growth areas such as architecture, engineering, industrial design and project management. Higher education institutions view the subject favourably as it demonstrates curricular diversity and an ability to apply theoretical knowledge in a very practical way. A qualification within the (Science, Technology, Engineering Mathematics) STEM sector subjects acts as an excellent stepping stone towards a sustainable future in the UK's jobs market.

## Drama - GCSE

Course Leader: Ms Y Wittering

Drama is an excellent subject to build confidence, communication and social skills. It is studied and examined through three components within the OCR examination board. Students will study two different texts; one for performing and one for the exam. Students will also explore the following roles in the practical work assessments: Performer, Lighting Designer, Sound Designer, Set Designer, and Costume Designer.

**Component 1:** Devising Practical. Students explore a stimulus through practical workshops and submit notes in the form of a Written Record, describing and evaluating their work.

**Component 2:** Scripted Performance. Students explore and perform a script through a series of workshop sessions.

**Component 3:** Scripted Text Section and Live Production Section. There is a written exam worth 40% of the qualification.

## Food Preparation and Nutrition - GCSE

Course Leader: Mrs A Blakeley

GCSE Food Preparation and Nutrition gives students the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. The majority of the lessons are delivered through preparation and making activities. Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation. The modules studied are:

1. Food, nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance.

Assessment is measured through 50% exam, focussing on knowledge of food preparation and nutrition and 50% practical, involving a portfolio of evidence. Successful completion of this course will enable students to study this subject at A Level.

Previous students have pursued careers in the food industry and a number of past students are now successful chefs, some now work abroad in internationally acclaimed restaurants. Many continue to university and have studied dietetics, new product development, nanotechnology, secondary or primary education, agriculture and environmental health.

## Geography - GCSE

Course Leader: Mrs N Edney

Geography is a hugely important subject in the development of the skills and understanding needed to make sense of our rapidly changing world! At Prince Henry's, we study a wide range of fascinating and up-to-date topics via an equally wide range of learning activities with an excellent teaching team:

- Physical Geography: The Challenge of Natural Hazards; The Living World; Physical Landscapes of the UK.
- Human Geography: Urban Issues and Challenges; The Changing Economic World; The Challenge of Resource Management.

Students will also complete a skills-based/decision-making exam using pre-released materials, they will also undertake fieldwork to support their class-based learning.

Post-16/Career options: Geography bridges the arts and sciences, it works well with almost any A level option choice! It is a highly regarded subject by universities and employers due to the transferable skills and global awareness developed. From working in law, accountancy and teaching to flood management, tourism and the 'green' energy sector, geographers are highly sought after people!

## German - GCSE

Course Leader: Ms H Rosillo

Becoming a 'Dual Linguist' is an option which is not widely available in many schools but here at Prince Henry's we are able to offer you this opportunity. Why stop at just one language when you could continue with both and study AQA GCSE German as well as your French or Spanish?

Dual linguists are greatly sought after in the world of business and commerce and taking German in addition to your French and Spanish could really help you boost your career and earnings in the future. German is spoken by over 120 million people and with the global dimension playing an ever increasing role in society, learning the language of one of Europe's most successful countries cannot be overlooked. Working with the German assistant and having the opportunity to take part in a 'Homestay Exchange' with Aachen allows students to develop their skills further. Following exactly the same structure as the AQA GCSEs in French and Spanish, students are able to transfer and adapt their skills from one language to another and ensure they achieve their potential in not just one, but two languages.

## Health & Social Care - BTEC

Course Leader: Mrs C Watts

The BTEC Level 2 Tech Award is designed to provide a specialist work related qualification that will develop practical skills and provide you with an introduction to the basic knowledge required for employment in the area of health and social care. The BTEC course encourages you to be a reflective learner, work within a team and manage your time effectively. Students studying Health and Social will study the following components:

1. Human Lifespan Development
2. Health and Social Care Services and Values
3. Health and Wellbeing

Students will learn how people develop throughout their life, to care for clients in a health and social care setting and how to improve health. This course is assessed on coursework and an externally assessed set task. Following this course, students have pursued careers in midwifery, nursing, social work, primary education, and other caring professions. Successful students will also be eligible to study this subject at Level 3.

## History - GCSE

Course Leader: Mrs R Woollard

History GCSE is a fantastic opportunity to explore themes such as change and continuity, significance, cause and consequence and will allow students to develop their analytical skills to critically view sources of evidence. Moreover, there is now a greater emphasis on exploring historical interpretations, feeding well into the KS5 curriculum. Studying History at a higher level facilitates careers in journalism, law and even accountancy! Students studying History can look forward to the chance to develop analysis, interpretation, source work and develop their extended writing skills.

Topics include a case study investigating treatments for soldiers on the Western Front during WWI, the Cold War and more emphasis on British topics such as the Elizabethans. We also continue to teach the ever popular medicine through time course as well as Nazi Germany. History is a thriving GCSE option with an experienced and dedicated team of teachers.

## Hospitality and Catering – Vocational Award

Course Leader: Mrs A Blakeley

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services (for example restaurants, hotels, airlines, tourist attractions, sporting venues); businesses where hospitality and catering can be important to their success.

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

**Unit 1 The Hospitality and Catering Industry** - In this unit, you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers. You will learn about the operation of hospitality and catering establishments and the factors affecting their success. Assessed via a 90 minute online examination.

**Unit 2 Hospitality and Catering in Action** - In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes. Assessed via an internally assessed, externally moderated assessment completed over 9 hours.

## Media Studies - GCSE

Course Leader: Mrs S Ellis

The Media play a central role in our lives. They shape our perceptions of the world through the representations, viewpoints and messages they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and operate as commercial industries on a global scale. The global nature of the contemporary media, coupled with ongoing technological developments and more opportunities to interact with the media, suggest that their importance in contemporary life can only increase. During the course you will study: advertising, film marketing, magazines, music video, newspapers, social media, radio, television and video games. You will study a range of stimulating media texts, some of which will be familiar and some of which will challenge you, but you will develop high level analytical skills as well as practical project management and production skills.

70% of the course is assessed by exam and 30% of the marks come from the practical coursework. Media Studies is both an academic and a practical subject. As such it has something to offer all types of students from the most knowledgeable to the creatively gifted.

GCSE Media Studies students can move on to A Level Media Studies, or a Cambridge Technical Certificate in Media in the sixth form. Students taking this qualification may also move on to college to study level 3 Vocational courses such as BTEC.

## Music - GCSE

Course Leader: Mr P Condry

GCSE Music is a broad qualification designed to allow all different types of musician to flourish. You are entitled to *one* free instrumental/ vocal lesson in school if you take this course. There are 3 parts to the course:

- Component 1: Understanding Music (a 1hr 30m exam in Y11)
- Component 2: Performing Music (this can be as an instrumentalist, a singer, or through a variety of options using music technology)
- Component 3: Composing Music (you are free to write music in any genre you choose. You will be taught compositional techniques, not any particular style)

The course is aimed at all levels of musician, so you can achieve well even if you are a beginner. Career pathways include further music study/training, professional performing/gigging musician, teaching, sound engineering, broadcasting, performing arts careers, music technology work, etc. Many universities/employers recognise the benefits of achieving music qualifications.

## Physical Education - GCSE

Course Leader: Mr D Curtis

GCSE Physical Education will appeal to you if you:

- Have a keen interest in sport and recreation and always look forward to your PE lessons.
- Take part in sport at school/club level or beyond.
- Want to know more about the benefits of sport and exercise and how the human body works.
- Are considering a sports-related career or an A Level/ higher education course.

The course is assessed over 3 units:

**Unit 1 - The Human body and movement in physical education and sport.** This is assessed through a written examination and contributes up to 30% of your total marks.

**Unit 2 – Socio-cultural influences and well-being in physical activity and sport.** This is assessed through a written examination and contributes up to 30% of your total marks.

**Unit 3 – Practical performance in three sports.** You will be assessed in your practical performances as a participant in one team sport, one individual sport and one team or individual sport. This contributes 30% of your total marks, plus an **analysis of performance** in one of the chosen activities, which is worth 10% of the total marks and should include analysing your own or someone else's performance and planning ways to improve this.

## Religious Education

Course Leader: Mrs K Wakelin

Religious Studies gives the opportunity for in-depth exploration of religious and non-religious worldviews, focusing on the two biggest world religions and their views about a wide range of ethical and philosophical issues. It provides the opportunity to debate and discuss relevant topical issues, developing vital skills of oral and written analysis, evaluation and argument.

Students will follow the Edexcel Religious Studies B GCSE and study the following units:

### **Religion and Ethics: ISLAM**

- *Muslim Beliefs*
- *Marriage and the Family*
- *Living the Religious Life*
- *Matters of Life and Death*

### **Religion, Peace and Conflict: CHRISTIANITY**

- *Christian Beliefs*
- *Peace and Conflict*
- *Living the Religious Life*
- *Crime and Punishment*

This course involves 2 exam papers taken at the end of Year 11. There is no coursework.



## Key Stage 4 Options 2019 – 2021

Name	Form
------	------

We ask you to select **3** main and 1 reserve option choice on the form below. We will do our best to meet your main subject preference requirements, *but cannot guarantee to do so*. Where changes are necessary we will see each student individually to discuss alternatives.

Select your preferred subjects labelling them 1 - 4 (4 being your reserve choice).

Choose **no more than 4 subjects in total**, numbering them *in order of preference*.

*You can choose the other humanities subject as one of your preferences should you wish.*

*You cannot choose similar subjects (eg: Media Studies and Creative iMedia)*

Humanities (eligible for EBacc)	
Geography	
History	
Wider Curriculum	
Art	
Business Studies	
Computer Science	
Creative iMedia (OCR Certificate)	
Design and Technology	
D&T – Fashion and Textiles	
Drama	
Food Preparation and Nutrition	
German – <i>Only available if continuing with main MFL</i>	
Health and Social Care (BTEC)	
Hospitality and Catering	
Media Studies	
Music	
Physical Education	
Religious Studies	

*A copy of this form is available on the school website (Curriculum > KS4 Options)*

The timetable will be created when students have made their choices, therefore it is imperative that this form is completed and handed to your personal tutor **on Friday 15<sup>th</sup> February 2019**

## Review of year 9 Options Process

If you wish to offer any feedback on the options process your son/ daughter has completed please complete the below survey. This is voluntary and any feedback will be used to help refine the options process for future years. Thank you for your time.

1) How useful were the following aspects of the Options process? (Please tick)

	Very Useful	Useful	Not useful	Not viewed
<b>a) The booklet</b>				
<i>Other comments</i>				
	Very Useful	Useful	Not useful	Not viewed
<b>b) The additional information on the website</b>				
<i>Other comments</i>				
	Very Useful	Useful	Not useful	Not viewed
<b>c) The Options Evening Talk in Main Hall</b>				
<i>Other comments</i>				
	Very Useful	Useful	Not useful	Not viewed
<b>d) The Options Evening Subject displays</b>				
<i>Other comments</i>				

2) My **son/ daughter** has felt fully / partly / not\* informed in the options process

3) **I have** felt fully / partly / not\* informed in the options process

*\* Delete as applicable*

4) Please add any other comments regarding the options process completed this half term.

**Thank you for your time and your support in helping students through the options process.**